



Little Rock School District

JOB DESCRIPTION

Position Title: Behavior Intervention Specialist

Prepared Date: 1/12/2022

JOB GOAL:

To provide prevention, intervention, and support for all students for the prevention and intervention of behaviors that place students at risk and interfere with academic success.

TERMS OF EMPLOYMENT:

Ten (10) month contract (205 days), Pay 802 Grade 03, plus benefit package. NOTE: Precise placement within the salary range will be determined based upon education and experience. FLSA: EXEMPT.
Salary Range:

QUALIFICATIONS:

1. Minimum of a Master's degree from an accredited college or university teacher education program.
2. Arkansas teacher's license appropriate for level and/or subject area assignment.
3. At least five (5) years' experience as a teacher.
4. Training in ESOL preferred.
5. Evidence of strong organizational skills.
6. Evidence of strong interpersonal skills.
7. Evidence of strong oral and written communication skills.
8. Evidence of proficient or distinguished performance on TESS Indicators.
9. Evidence of proficiency in use of hardware, software, and web-based programs.
10. Evidence of a strong commitment to quality desegregated education.
11. Must possess interpersonal skills that excel in cultural sensitivity and respect for differences.
12. Previous experience working with students at the elementary level.

ESSENTIAL DUTIES & RESPONSIBILITIES:

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position.

1. Provides individual student and small group sessions to increase student knowledge and awareness of the dangers of at-risk behaviors and available resources to address student needs.
2. Helps students to grow in self-understanding and in positive maximum use of his/her potential.
3. Assists parents and school staff in understanding the developmental needs of all students, and works with parents and staff in meeting the individual needs of children in the school environment.
4. Provide referral services to appropriate support services and community agencies.
5. Makes home visits for the purpose of gathering pertinent background information and to facilitate effective communication between the home and the school.



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6. Promotes effective utilization of school and community resources in program development and implementation.
7. Assists students to build on existing assets to make positive choices about their health and well-being, academic achievement and interaction with others.
8. Monitors progress of identified students.
9. Maintain records of services and program files.
10. Strives to maintain and improve professional competence
11. Provides professional development for staff and parents related to behavioral, social, emotional, and academic needs of students.
12. Serves as a member of the school's leadership team and School-Based Intervention Team.
13. Serves as a liaison among the school staff, parents, Special Programs Department, and various Mental Health providers.
14. Assists with School Improvement Planning.
15. Attends staff meetings and serves on staff committees as required.
16. Other duties as assigned.

Requirements are representative of minimum levels of knowledge, skills and/or abilities. To perform this job successfully, the incumbent will possess the abilities or aptitudes to perform each duty successfully. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

Mental Functions, Physical Requirements, and Working Conditions:

While performing the duties of this job, the employee is regularly required to sit, stand, walk, go up and down stairs, operate foot and hand controls, and use a telephone and write. Occasionally the employee must lift and/or move up to twenty (20) or more pounds. This position requires accurate perceiving of sound, near and far vision, depth perception, handling and working with educational materials and/or objects, and providing oral information. Must have the ability to work for the duration of the daily contracted time period, and to be physically present and at assigned work, with only infrequent unexcused absences, during the contract year. Additional technical skills, knowledge, and abilities may be recommended by immediate supervisor and approved by the Human Resources Director.